

INGLEWOOD PRIMARY SCHOOL

2019 ANNUAL IMPLEMENTATION PLAN

Goal 1: To improve individual student learning outcomes.

12 month targets

- By the end of 2019 all students make a minimum of 12 months learning gain in English and mathematics, based on teacher judgement and validated by formal assessments (On Demand, NAPLAN, Essential Assessments, PAT, PM benchmarking)
- By the end of 2019 there will be an increase in the Student Attitudes to School Survey results in the areas of Learning Confidence (from 71% in 2018 to 90% in 2019), Student Motivation (from 71% in 2018 to 90% in 2019), and Stimulated Learning (from 58% in 2018 to 90% in 2019)

Key Improvement Strategies

- If we create and administer all of the testing on the IPS Assessment Schedule we will have accurate data thus ensuring students are being taught at their point of need.
- If we have a holistic approach to curriculum, pedagogy and assessment we will see improved outcomes in literacy and numeracy.

Actions

- Introduction of a dedicated Literacy Leader and Numeracy Leader in 2019
- Rigorously adhere to the 2019 IPS Assessment Schedule
- Ensure timely uploading of data to the IPS Data Spreadsheet
- Meeting time organised to analyse individual student data and cohort trends
- To ensure all students understand their own assessment data
- Develop a school curriculum plan that fully integrates learning areas and capabilities, pedagogy and assessment into coherent, sequential and developmental programs of learning
- Develop and implement a consistent, research based approach towards teaching literacy and numeracy
- Professional Learning meetings will be timetabled to analyse and discuss trends in the literacy and numeracy data
- Professional Learning meetings will be timetabled to discuss the suite of FISO documents and resources and how they should be utilised by staff to improve student learning
- Principal and Literacy leader to engage with Network Literacy CoP

Outcomes

- If we actively prioritise and promote student voice, leadership and agency we will see improved attendance, improved student connectedness to their learning and improved student performance

Success Indicators

- 80% of year 5 students will have achieved medium or high learning growth in NAPLAN spelling, writing, reading and grammar and punctuation (language conventions)
- 80% of year 5 students will have achieved medium or high learning growth in NAPLAN numeracy
- 90% of all students from Year Prep to Year 6 will achieve a minimum of 12 months growth in teacher judgements for literacy and numeracy
- The IPS Data Spreadsheet will be updated within 3 days of assessments being undertaken
- The IPS Data Spreadsheet will have comprehensive data that will provide evidence to parents, students and teachers as to the progress of all students at IPS

FISO Initiative: Building Practice Excellence

Goal 2: To build and support high levels of student engagement and motivation leading to improved student performance and attendance.

12 month targets

- By the end of 2019 Student Motivation, Connectedness to School and Teacher Effectiveness variables will be at or above the State mean on the Student Attitudes to School Survey.
- By the end of 2019 there will be an increase in the Student Attitudes to School Survey results in the areas of School Connectedness (from 68% in 2018 to 92% in 2019), Effective Teaching Time (from 79% in 2018 to 92% in 2019), and Motivation and Safety (from 71% in 2018 to 90% in 2019)
- By the end of 2019 the school absence rate will be 15.0 days (down from 17.4 days in 2018)

Key Improvement Strategy

- If we actively prioritise and promote student voice, leadership and agency we will see improved attendance, improved student connectedness to their learning and improved student performance

Actions

- Introduction of a dedicated Student Leadership Leader in 2019
- All staff to complete training in creating student voice and agency opportunities for all children
- Create a 'passion project' opportunity for all students throughout the year. All students will showcase their learning to families and the broader community

Outcomes

- If we actively prioritise and promote student voice, leadership and agency we will see improved attendance, improved student connectedness to their learning and improved student performance

Success Indicators

- Attitudes to School Survey results - Differentiated Learning Challenge (85% positive in 2019 / 77% in 2018)
Stimulating Learning (70% positive in 2019 / 58% in 2018)
Motivation and Interest (80% positive in 2019 / 71% in 2018)
Student Voice and Agency (75% positive in 2019 / 59% in 2018)
- Parent Opinion Survey results - Stimulating Learning Environment (80% positive in 2019 / 67% in 2018)
Student Motivation and Support (80% positive in 2019 / 61% in 2018)
Student Agency and Voice (85% positive in 2019 / 70% in 2018)
- Anecdotal evidence from Circle Time sessions
Parent and student feedback from semester Passion Project showcases
- Development and implementation of Student Leadership policy

FISO Initiative: Curriculum Planning & Assessment

Goal 3: To create a culture that fosters positive relationships, connectedness and well-being.

12 month targets

- By 2019, the Classroom Behaviour, Student Safety and Connectedness to Peers variables on the Student Attitudes to School Survey to be above State and Region means
- By the end of 2019 there will be an increase in the Student Attitudes to School Survey results in the areas of School Connectedness (from 68% in 2018 to 92% in 2019), Student Safety (to 92% in 2019), and School Connectedness (from 68% in 2018 to 92% in 2019)

Key Improvement Strategy

- If we create a School Wide Positive Behaviour Support (SWPBS) framework that is relevant to the needs of our students we will see enhanced positive relationships, connectedness and engagement.

Actions

- Undertake a formal evaluation of the current SWPBS program, using the students as a significant voice in the review
- Have the principal and, at least, one other staff member complete SWPBS training
Engage the region's SWPBS expert to work with us to refine our program

Outcomes

- Teachers will be fully engaged in the school's SWPBS Program
- Students will be motivated to engage and behave positively in the classroom and in the school yard
- There will be greater clarity from the whole school community regarding the school's SWPBS Program

Success Indicators

- Attitudes to School Survey results - Classroom Behaviour (80% positive in 2019 / 71% in 2018)
Sense of Inclusion (90% positive in 2019 / 84% in 2018)
Managing Bullying (85% positive in 2019 / 75% in 2018)
Student Voice and Agency (75% positive in 2019 / 59% in 2018)
- Parent Opinion Survey results - Promoting Positive Behaviour (90% positive in 2019 / 94% in 2018)
Respect for Diversity (90% positive in 2019 / 89% in 2018)
Student Agency and Voice (85% positive in 2019 / 70% in 2018)

FISO Initiative: Setting Expectations & Promoting Inclusion