

# Inglewood Primary School



Newsletter: Term 2 Week 8

June 5<sup>th</sup> 2020



## RETURN TO SCHOOL

How nice it has been to have a busy school with lots of happy faces buzzing around. Due to the support of School Council, co-operation of parents, staff and students, we have been able to make a really smooth transition back into fairly normal school life.

Our students have been doing a great job sticking to our extra health guidelines and we have been very pleased with the smoothness of drop off and pick up times. Thanks to parents for your support. Staff have embraced a few additions to our daily routines to ensure we all stay safe and healthy.

Elvis got the Golden Ticket – first child back into school after the COVID-19 break.

## PARENTS/VISITORS IN SCHOOL GROUNDS

As parents are well aware, we are minimising adult visitors to our school grounds. This doesn't mean we don't want to keep in contact with you! Staff are contactable via email, school phone (5438 3303) or through texting me (0408 138 836) and I can pass on your message.

As all staff and parents are now webex experts, we can also organise 1:1 webex conversations if required.

## THANK YOU PARENTS

Staff and I would again like to acknowledge the efforts of parents during Term Two. Staff have been



very grateful to have your support in guiding the learning that is taking place at home. The students have been busy writing letters this week, we hope you enjoy reading them.

### **STUDENT REPORTS**

Student Reports will be sent home on the last day of Term Two. Staff are currently writing half yearly summaries of student performance. These summaries will be primarily based on student performance during Term One (36 days of school!) and observations & work samples during our remote learning time.

Some assessment data may be referred to, but obviously won't be as detailed as a normal half year Student Report. We will be including a parent section in this report. (see below)

### **PARENT CONTRIBUTION – REMOTE LEARNING**

Attached to the Newsletter today is an opportunity for you to contribute to your child's half yearly report.

Parents are asked to complete a form for each of their children and return it to school by next Friday. We will type your results into our Student Report format. Please contact the school with any queries.

### **PARENT TEACHER INTERVIEWS**

Parent Teacher Interviews will be held early Term Three. Further details will be in our next Newsletter.

### **STUDENT SUPPORT**

Staff have been very watchful for students who are having some level of difficulty moving back into regular school hours and the need for 5 hours of focussed concentration while in class. We have been expecting some students to struggle with the transition back to school.

It has been quite clear that afternoons are posing some difficulty for students to stay on task, and as such, staff have been able to modify activities and expectations to suit. As each week passes, we expect the levels of resilience, self-management and concentration to gradually get back to normal levels.

What has become apparent in talking with students, is that we still have a significant number of students who might be watching TV or having screen time until quite late at night. Feedback indicates that quite a few students might be using devices in their bedrooms, after bedtime, sometimes without parent knowledge. While this may not have been such an issue during remote learning time, we believe it is now having a bigger impact than what some parents may realise.

This of course results in students really battling to perform at their best in the classroom due to fatigue, lack of concentration and a general lack of energy.

While decisions about screen time and TV watching are family decisions, a simple solution of no devices or TV's in bedrooms would alleviate many flow on issues we are seeing at school.

A change such as this may cause some angst among the children, but they are not the ones best placed to make important parenting decisions. For children used to having electronic devices in their bedrooms, a change to this routine may cause some 'short term pain', but may also prevent longer term issues that can become so ingrained, they are almost impossible to change.

### **SPECIAL EVENTS**

Aladdin Production – at this stage, we are looking to go ahead with our production of Aladdin, most likely in the last week of Term 3. Details of the performance will be guided by DET COVID-19 guidelines, so will need to remain flexible until details become clearer.

Music is Fun- our annual Music is Fun excursion has been cancelled for this year and will be held again in Term Three 2021.

Cross Country- The Cross Country held each year in Bendigo has been cancelled. We will look to hold our own event during Term Three, using Kilometre Club as our training. The event will possibly be held off site, and possibly with some other local schools. Again, details will be flexible until guidelines closer to the time are set.

School Camps – after consultation with Lockwood South PS and Bridgewater PS, and following DET advice, our school camps for 2020 will not go ahead. A three year cycle of camps, starting in 2021, is currently being planned with all venues to be booked asap.

Brekky Club – will resume in Term 3.

Cooking Program – will return in Term 3.

### **CHANGE OF CLASSROOMS**

I'm sure most parents are aware that we have recently swapped our two classrooms over. With the P/1/2/3 working as two grades (P/1 & 2/3) with Mrs. Luckman and Mrs. Lawson, on most Tuesdays, Thursdays and Friday, working in the end rooms provides the two teaching spaces required, or the opportunity to combine for some activities. The students have taken the change in their stride.

### **BUILDING WORKS**

School Council have selected DLO Plumbing as the contractor to complete works on a new roof for our school. Some urgent remediation works will be completed in the coming weeks, with the roof replacement taking place in the September school holidays. Our school should then be water tight for many years to come.

### **GROUNDS**

This week has seen the installation of our two reversible basketball towers onto our asphalt court area. The footings were installed last week, and given a week to set hard. The main post and backboard assembly were fitted yesterday and have already had a busy workout. We currently have a backboard set up at one end and a netball goal at the other end. Post pads to increase students safety have also been installed. Thanks again to Mark and Brian Rodwell for their excellent workmanship and their desire to do everything right to benefit the Inglewood community. These towers were funded through a Local Schools Community Grant (\$2,000) and \$2,000 from our Parent's Club.



### **PARENT'S CLUB**

Our Parent's Club has continued to be busy, with 500 calendars printed, rolled up and delivered to the Inglewood and Bridgewater Post Offices. This initiative will raise over \$1500 for our school. Parent's



Club funds are constantly used to update resources and facilities, and enhance the opportunities provided for our students.

This week, Parent's Club have supported an initiative to purchase an embroidered school beanie for each student at a cost of \$12 each. The school will purchase some extra beanies to hold in stock, which will be available for parents to purchase for \$12 if a replacement is required.

### **SCHOOL UNIFORM**

Our return to school has seen quite a few students out of school uniform. I know that from time to time, this might be difficult eg. drying clothes in Winter, but the expectation is that students are in school uniform, or uniform colours, each day. We have uniform items in stock at the office if required.

If you need to purchase new uniform items and the COVID-19 situation means paying for uniforms is difficult at the moment, please make contact with me and other arrangements will be put in place.



### **STEM & ART**

Lots of making in STEM and Art this week. As part of Reconciliation Week, students have created a wonderful collective piece showing why we should work together and what can be done with a shared vision.

In STEM we built land yachts. With just the right amount of wind, the students were very successful in creating and racing land yachts that moved pretty quickly when the wind got up. Have a look on our facebook site to see some in action.



We even tested a couple in the creek under the bridge at school, and they worked well in there too. Mia and Indi's sail was so effective, their yacht blew upstream against a fairly strong current.

